2021-22 Texas Academic Performance Report (TAPR)

District Name: DESOTO ISD

Campus Name: RUBY YOUNG PERSONALIZED STEAM ACADEMY

Campus Number: 057906041

2022 Accountability Rating: B



Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year								Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	60%	65%	65%	56%	-	*	-	-	*	*	-	63%	67%	67%	*
	2021	67%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	51%	32%	30%	35%	11%	-	*	-	-	*	*	-	26%	33%	30%	*
	2021	39%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	15%	11%	8%	11%	-	*	-	-	*	*	-	11%	11%	13%	*
	2021	19%	7%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	49%	30%	31%	22%	-	*	-	-	*	*	-	37%	22%	33%	*
	2021	62%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	22%	3%	0%	0%	-	*	-	-	*	*	-	5%	0%	3%	*
	2021	31%	12%	-	-	-	-	-	-	-	_	_	-	_	-	-	-
At Masters Grade Level	2022	21%	8%	0%	0%	0%	-	*	-	-	*	*	-	0%	0%	0%	*
	2021	14%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	69%	50%	57%	42%	-	-	-	-	-	*	-	58%	43%	48%	17%
	2021	63%	44%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2022	54%	44%	27%	29%	25%	-	-	-	-	_	*	-	33%	21%	24%	17%
	2021	36%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	28%	20%	19%	21%	17%	-	-	-	-	-	*	-	25%	14%	19%	17%
	2021	17%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	59%	31%	29%	33%	-	-	-	-	-	*	-	42%	21%	33%	17%
	2021	59%	31%	-	-	-	-	-	-	-	_	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	33%	15%	29%	0%	-	-	-	-	-	*	-	17%	14%	19%	0%
	2021	36%	14%		-	-	-	-	-	_	_	-	-	_	_	_	-
At Masters Grade Level	2022	23%	17%		14%	0%	_	-	_	-	-	*	-	17%	0%	10%	0%
	2021	21%	5%	-	-	_	_	-	_	-	-	-	-	_	_	_	-
Grade 5 Reading																	

Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	76%	76%	79%	75%	*	-	-	-	-	43%	_	79%	67%	71%	*
	2021	73%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	45%	59%	58%	67%	*	-	-	-	-	14%	-	68%	33%	52%	*
	2021	46%	29%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
At Masters Grade Level	2022	36%	23%	30%	24%	50%	*	-	-	-	-	14%	_	35%	17%	23%	*
	2021	30%	19%	-	-	-	-	_	-	_	-	-	_		_	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	57%	57%	64%	42%	*	-	-	_	-	29%	-	71%	17%	45%	*
	2021	70%	46%	-	-	_	-	_	-	_	-	-	_	. <u>-</u>	_	-	-
At Meets Grade Level or Above	2022	48%	26%	17%	18%	17%	*	_	-	_	-	0%	_	21%	8%	10%	*
	2021	44%	22%	-	-	_	-	_	-	_	_	-	_	_	_	-	-
At Masters Grade Level	2022	25%	13%	4%	3%	8%	*	_	-	-	-	0%	_	3%	8%	3%	*
	2021	25%	9%	-	-	_	-	_	-	-	-	-	_	_	_	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	41%	50%	48%	58%	*	-	-	-	-	14%	-	59%	25%	39%	*
	2021	62%	34%	-	-	_	-	-	-	-	-	-	_	. <u>-</u>	_	-	-
At Meets Grade Level or Above	2022	38%	20%	26%	27%	25%	*	_	-	_	-	14%	_	32%	8%	23%	*
	2021	31%	11%	-	-	_	-	_	-	_	_	-	_	_	_	-	-
At Masters Grade Level	2022	18%	6%	7%	9%	0%	*	_	-	_	_	0%	_	9%	0%	3%	*
	2021	13%	1%	-	-	-	-	-	-	-	-	-	-		_	-	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	58%	70%	65%	80%	-	-	-	-	*	*	-	73%	67%	67%	-
	2021	62%	46%	34%	31%	67%	-	_	*	_	_	0%	*	48%	24%	34%	*
At Meets Grade Level or Above	2022	43%	30%	35%	41%	0%	-	_	-	_	*	*	_	27%	42%	33%	-
	2021	32%	19%	12%	11%	17%	-	_	*	_	-	0%	*	21%	6%	13%	*
At Masters Grade Level	2022	23%	10%	13%	12%	0%	-	_	-	-	*	*	-	18%	8%	10%	-
	2021	15%						_	*	_	-	0%	*	6%	0%	3%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	47%	61%	53%	80%	-	-	-	-	*	*	-	82%	42%	57%	-
	2021	68%	42%	30%	25%	83%	-	_	*	_	*	43%	*	39%	24%	33%	*

Texas Education Agency 2021-22 STAAR Performance (TAPR) RUBY YOUNG PERSONALIZED STEAM ACADEMY (057906041) - DESOTO ISD - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	14%	9%		20%	-	-	-	-	*	*	-	0%	17%	5%	-
	2021	36%	10%	5%		0%	-	-	*	-	*	0%	*	370		6%	*
At Masters Grade Level	2022	16%		0%		0%	-	-	-	-	*		-	0%		0%	-
	2021	15%	3%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	73%	92%	100%	*	*	-	-	-	-	*	-	86%	100%	90%	*
	2021	69%	56%	34%	37%	20%	*	*	-	-	40%	0%	*	37%	32%	29%	*
At Meets Grade Level or Above	2022	56%	47%	69%	70%	*	*	_	-	_	-	*	-	57%	83%	70%	*
	2021	45%	30%	15%	16%	10%	*	*	-	_	20%	0%	*	22%	10%	16%	*
At Masters Grade Level	2022	37%	29%	46%	50%	*	*	_	_	_	_	*	-	43%	50%	50%	*
	2021	25%	15%	7%		10%	*	*	-	_	20%	0%	*			8%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	35%	46%	40%	*	*	-	-	-	-	*	-	14%	83%	40%	*
	2021	55%	31%	17%	20%	0%	*	*	-	-	*	0%	*	17%	17%	15%	*
At Meets Grade Level or Above	2022	31%	10%	23%	30%	*	*	-	-	-	-	*	-	0%	50%	20%	*
	2021	27%	8%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	*
At Masters Grade Level	2022	13%	1%	0%	0%	*	*	-	-	-	-	*	-	0%	0%	0%	*
	2021	12%	2%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	82%	71%	*	*	-	-	-	-	*	-	80%	83%	75%	*
	2021	73%	61%	52%	49%	53%	*	*	*	_	*	33%	*	57%	45%	51%	33%
At Meets Grade Level or Above	2022	58%	50%	55%	29%	*	*	-	-	-	-	*	-	60%	50%	50%	*
	2021	46%	31%	16%	17%	12%	*	*	*	_	*	11%	*	24%	6%	13%	17%
At Masters Grade Level	2022	37%	27%	27%	14%	*	*	_	-	-	-	*	-	40%	17%	25%	*
	2021	21%	12%	4%	3%	6%	*	*	*	_	*	0%	*	6%	2%	4%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	60%	44%	33%	*	*	-	-	-	-	*	-	*	40%	43%	*
	2021	62%	33%	26%	26%	18%	*	*	-	-	*	0%	*	36%	12%	22%	20%
At Meets Grade Level or Above	2022	40%	27%	22%	17%	*	*	-	-	-	-	*	-	*	0%	14%	*
	2021	36%	11%	10%	11%	6%	*	*	_	-	*	0%	*	14%	4%	11%	0%

Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	6%			*	*	-	-	-	-	*	-	*	0%	0%	
	2021	11%	2%	1%	1%	0%	*	*	-	-	*	0%	*	1%	0%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	53%			*	*	-	-	-	-	*	-	60%		50%	*
	2021	68%	38%	30%	30%	18%	*	*	*	-	*	38%	*	35%	22%	30%	0%
At Meets Grade Level or Above	2022	45%	27%	55%	43%	*	*	-	-	-	-	*	-	60%	50%	38%	*
	2021	43%	15%	8%	9%	6%	*	*	*	-	*	0%	*	13%	0%	7%	0%
At Masters Grade Level	2022	24%	10%	9%	14%	*	*	-	-	-	-	*	-	20%	0%	0%	*
	2021	24%	5%	1%	1%	0%	*	*	*	-	*	0%	*	2%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	47%	64%	57%	*	*	-	-	-	-	*	-	60%	67%	50%	*
	2021	57%	31%	24%	26%	12%	*	*	*	-	*	13%	*	31%	14%	20%	0%
At Meets Grade Level or Above	2022	31%	20%	18%	14%	*	*	-	-	-	-	*	-	40%	0%	13%	*
	2021	28%	10%	4%	4%	6%	*	*	*	-	*	0%	*	7%	0%	4%	0%
At Masters Grade Level	2022	18%	9%	18%	14%	*	*	-	-	-	-	*	-	40%	0%	13%	*
	2021	14%	4%	2%	1%	6%	*	*	*	-	*	0%	*	3%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	60%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
	2021	73%	41%	83%	80%	*	-	-	*	-	*	*	-	85%	80%	75%	*
At Meets Grade Level or Above	2022	43%	29%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
	2021	41%	15%	17%	20%	*	-	-	*	-	*	*	-	23%	0%	8%	*
At Masters Grade Level	2022	27%	15%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
	2021	23%	5%	6%	7%	*	-	-	*	-	*	*	-	8%	0%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	61%	57%	57%	56%	44%	*	-	-	*	30%	-	63%	49%	53%	42%
	2021	67%	48%	33%	33%	28%	29%	67%	50%	_	48%	14%	20%	40%	25%	31%	32%
At Meets Grade Level or Above	2022	48%	32%	29%	29%	27%	22%	*	-	_	*	6%	_	32%	24%	25%	24%
	2021	41%	22%	10%	10%	7%	0%	0%	17%	_	10%	1%	0%	15%	4%	9%	10%

Texas Education Agency 2021-22 STAAR Performance (TAPR) RUBY YOUNG PERSONALIZED STEAM ACADEMY (057906041) - DESOTO ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	12%		11%	14%		*	-	-	*	2%	-	15%	- 7.	10%	15%
AU C 51 A/D	2021	18%	6%	2%	2%	3%	0%	0%	17%	-	7%	0%	0%	4%	1%	2%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	66%		72%	65%		*	-	-	*	39%	-	73%		67%	50%
	2021	68%	53%	42%	40%	45%	*	*	*	-	63%	11%	*	50%	34%	41%	46%
At Meets Grade Level or Above	2022	53%	40%	44%	45%	40%	*	*	-	-	*	6%	-	48%	38%	40%	36%
	2021	45%	27%	15%	14%	12%	*	*	*	-	25%	4%	*	23%	7%	13%	23%
At Masters Grade Level	2022	25%	14%	22%	20%	28%	*	*	-	-	*	6%	-	27%	16%	20%	29%
	2021	18%	9%	4%	3%	6%	*	*	*	-	25%	0%	*	7%	2%	5%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	54%	46%	46%	44%	*	*	-	-	*	22%	-	56%	32%	42%	29%
	2021	66%	40%	29%	28%	27%	*	*	*	-	40%	15%	*	38%	20%	26%	46%
At Meets Grade Level or Above	2022	42%	24%	13%	13%	12%	*	*	-	-	*	0%	-	14%	13%	11%	7%
	2021	37%	14%	7%	8%	3%	*	*	*	-	0%	0%	*	10%	3%	7%	0%
At Masters Grade Level	2022	20%	9%	3%	3%	5%	*	*	-	-	*	0%	-	3%	3%	3%	0%
	2021	18%	4%	1%	1%	0%	*	*	*	-	0%	0%	*	1%	0%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	58%	53%	50%	60%	*	-	-	-	-	22%	-	59%	39%	41%	*
	2021	71%	50%	30%	30%	18%	*	*	*	-	*	38%	*	35%	22%	30%	0%
At Meets Grade Level or Above	2022	47%	28%	32%	30%	33%	*	-	-	-	-	22%	-	36%	22%	26%	*
	2021	44%	19%	8%	9%	6%	*	*	*	-	*	0%	*	13%	0%	7%	0%
At Masters Grade Level	2022	21%	7%	7%	10%	0%	*	-	-	-	-	0%	-	10%	0%	3%	*
	2021	20%	4%	1%	1%	0%	*	*	*	-	*	0%	*	2%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	64%	57%	*	*	-	-	-	-	*	-	60%	67%	50%	*
	2021	73%	59%	24%	26%	12%	*	*	*	-	*	13%	*	31%	14%	20%	0%
At Meets Grade Level or Above	2022	50%	34%	18%	14%	*	*	-	-	-	-	*	-	40%	0%	13%	*
	2021	49%	34%	4%	4%	6%	*	*	*	-	*	0%	*	7%	0%	4%	0%

Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	16%			*		-	-	-	-	*	-	40%	0%	13%	
	2021	29%	14%			6%		*	*	-	*	0%	*	3%	0%	1%	0%
			ST	AAR Per	formance F	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	18%			0%		*	-	-	*	*	-	5%		3%	
Reading and Mathematics Including EOC	2022	36%	18%	3%	0%	0%	-	*	-	-	*	*	-	5%	0%	3%	*
Reading Including EOC	2022	51%	32%	30%	35%	11%	-	*	-	-	*	*	-	26%	33%	30%	*
Math Including EOC	2022	43%	22%	3%	0%	0%	-	*	-	-	*	*	-	5%	0%	3%	*
4th Graders																	
Reading and Mathematics	2022	36%	26%	12%	21%	0%	-	-	-	-	-	*	-	17%	7%	14%	0%
Reading and Mathematics Including EOC	2022	36%	26%	12%	21%	0%	-	-	-	-	-	*	-	17%	7%	14%	0%
Reading Including EOC	2022	54%	44%	27%	29%	25%	-	-	-	-	-	*	-	33%	21%	24%	17%
Math Including EOC	2022	43%	33%	15%	29%	0%	-	-	-	-	-	*	-	17%	14%	19%	0%
5th Graders																	
Reading and Mathematics	2022	41%	22%	15%	15%	17%	*	-	-	-	-	0%	-	18%	8%	6%	*
Reading and Mathematics Including EOC	2022	41%	22%	15%	15%	17%	*	-	-	-	-	0%	-	18%	8%	6%	*
Reading Including EOC	2022	58%	45%	59%	58%	67%	*	-	-	-	-	14%	-	68%	33%	52%	*
Math Including EOC	2022	48%	26%	17%	18%	17%	*	-	-	-	-	0%	-	21%	8%	10%	*
6th Graders																	
Reading and Mathematics	2022	31%	12%	4%	0%	0%	-	-	-	-	*	*	-	0%	8%	0%	-
	2021	24%	8%	4%	4%	0%	-	-	*	-	-	0%	*	3%	4%	5%	*
Reading and Mathematics Including EOC	2022	31%	12%	4%	0%	0%	-	-	-	-	*	*	-	0%	8%	0%	-
	2021	24%	8%	4%	4%	0%	-	-	*	-	-	0%	*	3%	4%	5%	*
Reading Including EOC	2022	43%	30%	35%	41%	0%	-	-	-	-	*	*	-	27%	42%	33%	-
	2021	32%	19%	12%	11%	17%	-	-	*	-	-	0%	*	21%	6%	13%	*
Math Including EOC	2022	40%	14%	9%	0%	20%	-	_	-	_	*	*	_	0%	17%	5%	-
	2021	36%	10%	5%	5%	0%	-	-	*	-	*	0%	*	3%	6%	6%	*
7th Graders																	
Reading and Mathematics	2022	32%	14%	23%	30%	*	*	-	-	-	-	*	-	0%	50%	20%	*
	2021	26%	9%	2%	2%	0%	*	*	-	-	0%	0%	*	4%	0%	2%	*

Texas Education Agency 2021-22 STAAR Performance (TAPR) RUBY YOUNG PERSONALIZED STEAM ACADEMY (057906041) - DESOTO ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	33%	14%	23%	30%	*	*	-	-	-	-	*	-	0%	50%	20%	*
	2021	27%	9%	2%	2%	0%	*	*	-	-	0%	0%	*	4%	0%	2%	*
Reading Including EOC	2022	56%	47%	69%	70%	*	*	-	-	-	-	*	-	57%	83%	70%	*
	2021	45%	30%	15%	16%	10%	*	*	-	-	20%	0%	*	22%	10%	16%	*
Math Including EOC	2022	37%	15%	23%	30%	*	*	-	-	-	-	*	-	0%	50%	20%	*
	2021	32%	11%	10%	11%	10%	*	*	-	_	0%	0%	*	19%	2%	11%	*
8th Graders																	
Reading and Mathematics	2022	27%	19%	22%	17%	*	*	-	-	-	-	*	-	*	0%	14%	*
	2021	21%	6%	2%	3%	0%	*	*	-	_	*	0%	*	4%	0%	3%	0%
Reading and Mathematics Including EOC	2022	41%	29%	27%	14%	*	*	-	-	-	-	*	-	40%	17%	25%	*
	2021	33%	12%	4%	4%	0%	*	*	*	-	*	0%	*	6%	0%	3%	0%
Reading Including EOC	2022	58%	50%	55%	29%	*	*	-	-	-	-	*	-	60%	50%	50%	*
	2021	47%	31%	16%	17%	12%	*	*	*	-	*	11%	*	24%	6%	13%	17%
Math Including EOC	2022	48%	33%	27%	14%	*	*	-	-	-	-	*	-	40%	17%	25%	*
	2021	43%	14%	6%	7%	0%	*	*	*	-	*	0%	*	9%	2%	4%	0%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	18%	11%	11%	7%	*	*	-	-	*	0%	-	13%	9%	8%	7%
	2021	26%	10%	2%	3%	0%	*	*	*	-	0%	0%	*	4%	2%	3%	0%
Reading and Mathematics Including EOC	2022	36%	20%	12%	11%	9%	*	*	-	-	*	0%	-	13%	10%	8%	7%
	2021	28%	11%	3%	4%	0%	*	*	*	-	0%	0%	*	5%	1%	4%	0%
Reading Including EOC	2022	53%	42%	44%	45%	40%	*	*	-	-	*	6%	-	48%	38%	40%	36%
	2021	41%	26%	15%	14%	12%	*	*	*	-	25%	4%	*	23%	7%	13%	23%
Math Including EOC	2022	43%	24%	13%	13%	12%	*	*	-	-	*	0%	-	14%	13%	11%	7%
	2021	37%	14%	7%	8%	3%	*	*	*	-	0%	0%	*	10%	3%	7%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) RUBY YOUNG PERSONALIZED STEAM ACADEMY (057906041) - DESOTO ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	80	71	83	64	-	-	-	-	-	*	-	88	56	69	60
	2019	61	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	81	53	50	54	-	-	-	-	-	*	-	56	50	46	75
	2019	65	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	86	96	96	94	*	-	-	-	-	*	-	97	93	94	*
	2019	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	79	77	87	60	*	-	-	-	-	*	-	80	64	70	*
	2019	83	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2022	61	61	63	64	*	-	-	-	-	*	*	-	60	67	64	-
	2019	42	39	34	35	33	*	-	*	-	*	35	*	34	35	34	38
Grade 6 Mathematics	2022	61	56	88	91	*	-	-	-	-	*	*	-	80	100	93	-
	2019	54	40	42	39	48	*	-	*	-	*	30	0	42	42	41	61
Grade 7 ELA/Reading	2022	88	88	100	100	*	*	-	-	-	-	*	-	100	*	100	-
	2019	77	78	77	76	86	*	-	*	-	*	52	*	84	69	78	*
Grade 7 Mathematics	2022	60	52	63	67	*	*	-	-	-	-	*	-	*	*	75	-
	2019	62	48	51	51	52	*	-	*	-	*	31	*	51	52	51	*
Grade 8 ELA/Reading	2022	83	87	100	*	*	*	-	-	-	-	*	-	*	100	100	*
	2019	77	79	71	74	47	*	-	-	-	*	59	70	68	74	71	54
Grade 8 Mathematics	2022	74	78	60	*	*	*	-	-	-	-	*	-	*	*	60	*
	2019	82	89	91	92	89	*	-	-	-	*	63	100	88	94	91	91
End of Course Algebra I	2022	67	65	*	*	*	-	-	-	-	-	-	-	*	*	*	-
	2019	75	76	100	100	*	*	-	-	-	*	-	-	100	100	100	*
All Grades Both Subjects	2022	74	74	78	83	70	67	-	-	-	*	59	-	80	75	77	69
	2019	69	66	62	62	61	77	-	*	-	61	46	58	63	61	63	61
All Grades ELA/Reading	2022	78	80	85	89	77	*	-	-	-	*	88	-	89	80	84	75
	2019	68	68	62	63	57	50	-	*	-	78	51	63	65	59	63	52
All Grades Mathematics	2022	69	68	72	77	64	*	-	-	-	*	33	-	72	70	70	65
	2019	70	64	62	62	64	100	-	*	-	45	41	54	61	63	63	70

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RUBY YOUNG PERSONALIZED STEAM ACADEMY (057906041) - DESOTO ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	mance Leve	el .							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	61%	57%	38%	-	-	*	11%	-	45%	-	71%	37%	-	59%	34%	*
	2021	67%	48%	33%	-	-	-	-	-	-	32%	-	38%	31%	*	33%	34%	*
At Meets Grade Level or Above	2022	48%	32%	29%	31%	-	-	*	0%	-	26%	-	41%	15%	-	29%	14%	*
	2021	41%	22%	10%	-	-	-	-	-	-	9%	-	25%	4%	*	9%	11%	*
At Masters Grade Level	2022	23%	12%	12%	15%	-	-	*	0%	-	16%	-	29%	11%	-	12%	10%	*
	2021	18%	6%	2%	-	-	-	-	-	-	6%	-	13%	4%	*	2%	5%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	66%	70%	40%	-	-	*	*	-	54%	-	71%	50%	-	72%	46%	*
	2021	68%	53%	42%	-	-	-	-	-	-	45%	-	*	50%	*	42%	50%	*
At Meets Grade Level or Above	2022	53%	40%	44%	20%	-	-	*	*	-	38%	-	57%	33%	-	44%	31%	*
	2021	45%	27%	15%	-	-	-	-	-	-	18%	-	*	13%	*	14%	25%	*
At Masters Grade Level	2022	25%	14%	22%	20%	-	_	*	*	-	31%	-	57%	25%	-	22%	23%	*
	2021	18%	9%	4%	-	-	-	-	-	-	18%	-	*	13%	*	4%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	54%	46%	20%	-	-	*	*	-	31%	-	57%	25%	-	47%	23%	*
	2021	66%	40%	29%	-	-	-	-	-	-	45%	-	*	50%	*	28%	50%	*
At Meets Grade Level or Above	2022	42%	24%	13%	20%	-	-	*	*	-	8%	-	14%	0%	-	14%	0%	*
	2021	37%	14%	7%	-	-	-	-	-	-	0%	-	*	0%	*	7%	0%	*
At Masters Grade Level	2022	20%	9%	3%	0%	-	-	*	*	-	0%	-	0%	0%	-	4%	0%	*
	2021	18%	4%	1%	-	-	-	-	-	-	0%	-	*	0%	*	1%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	58%	53%	*	-	-	*	*	-	*	-	*	*	-	53%	*	*
	2021	71%	50%	30%	-	-	-	-	-	-	0%	-	-	0%	*	31%	0%	-
At Meets Grade Level or Above	2022	47%	28%	32%	*	_	_	*	*	-	*	_	*	*	_	32%	*	*
	2021	44%	19%	8%	-	-	-	-	-	-	0%	-	-	0%	*	8%	0%	
At Masters Grade Level	2022	21%	7%	7%	*	_	_	*	*	-	*	-	*	*	-	8%	*	
	2021	20%	4%	1%	-	_	_	_	_	_	0%	-	_	0%	*	1%	0%	
All Grades Social Studies			, ,								5.0			5,0		. , 0	3 70	
At Approaches Grade Level or Above	2022	75%	66%	64%	*	-	-	*	-	-	*	-	*	-	-	60%	-	*
	2021	73%	59%	24%	_	-	_	-	_	-	0%	-	-	0%	*	26%	0%	-

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RUBY YOUNG PERSONALIZED STEAM ACADEMY (057906041) - DESOTO ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	34%	18%	*	-	-	*	-	-	*	-	*	-	-	10%	-	*
	2021	49%	34%	4%	-	-	-	-	-	-	0%	-	-	0%	*	4%	0%	-
At Masters Grade Level	2022	30%	16%	18%	*	-	-	*	-	-	*	-	*	-	-	10%	-	*
	2021	29%	14%	2%	-	-	-	-	-	-	0%	-	-	0%	*	2%	0%	-
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	78%	*	_	_	*	*	-	68%	-	95%	63%	-	80%	66%	*
	2019	69%	66%	62%	-	-	_	-	-		55%	-	55%		83%		59%	
All Grades ELA/Reading	2022	78%	80%	85%	*	-	_	*	_	-	75%	-	100%	71%	-	87%	71%	*
	2019	68%	68%	62%	-	-	_	-	_		47%	-	47%		*		56%	
All Grades Mathematics	2022	69%	68%	72%	*	-	_	*	*	-	61%	-	90%	56%	-	72%	61%	*
	2019	70%	64%	62%	-	-	_	-	-		63%	-	63%		*		63%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR)

	State	District	Campus	African American	_	White			Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					2022 \$		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	94%	100%	100%	100%	100%	*	-	_	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	87%	94%	93%	98%	100%	*	-	-	*	92%	-	98%	89%	96%	100%
Not Included in Accountability: Mobile	5%	6%	6%	7%	2%	0%	*	-	-	*	8%	-	2%	11%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	6%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	5%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	93%	100%	100%	100%	*	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	86%	95%	93%	98%	*		-	-	*	90%	-	98%	91%	96%	100%
Not Included in Accountability: Mobile	5%		5%		2%	*	*	-	-	*	10 70	-	= / *	9%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%		0%		0%	*	*	-	-	*	0%	-	0,0	0%	0%	0%
Absent	1%		0%		0%	*	*	-	-	*	0%	-	0%	0%		0%
Other	0%	6%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	95%	100%		100%	*	*	-	-	*	100%	-		100%	100%	100%
Included in Accountability	93%		95%		98%	*	*	-	-	*	30 70	-	5570	91%	96%	
Not Included in Accountability: Mobile	5%		5%		2%	*	*	-	-	*	1070	-		9%		0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	5%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%		0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	4%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	98%	93%	100%		100%	*	-	-	-	-	100%	-	100%	100%		*
Included in Accountability	93%					*	-	-	-	-	100%	_	100%	82%		
Not Included in Accountability: Mobile	4%					*	-	-	-	-	0%	_	0%			
Not Included in Accountability: Other Exclusions	1%					*	-	-	-	-	0%	-	0%			
Not Tested	2%	7%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*

Texas Education Agency 2021-22 STAAR Participation (TAPR) RUBY YOUNG PERSONALIZED STEAM ACADEMY (057906041) - DESOTO ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	5%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	94%	100%	100%	*	*	-	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	94%	88%	92%	88%	*	*	-	-	-	-	*	_	100%	86%	89%	*
Not Included in Accountability: Mobile	4%	6%	8%	13%	*	*	-	-	-	-	*	-	0%	14%	11%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	*	*	_	-	-	-	*	-	0%	0%	0%	*
Not Tested	2%	6%	0%	0%	*	*	_	-	-	-	*	-	0%	0%	0%	*
Absent	1%	2%	0%	0%	*	*	_	-	-	-	*	-	0%	0%	0%	*
Other	0%	4%	0%	0%	*	*	_	-	-	-	*	-	0%	0%	0%	*
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	79%	57%	57%	58%	33%	86%	100%	-	63%	60%	42%	57%	58%	58%	66%
Included in Accountability	83%	75%	54%	55%	53%	33%	86%	100%	-	52%	55%	42%	55%	53%	55%	55%
Not Included in Accountability: Mobile	3%	3%	3%	1%	3%	0%	0%	0%	-	11%	4%	0%	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	3%	0%	0%	0%	-	0%	1%	0%	1%	0%	0%	8%
Not Tested	12%	21%	43%	43%	42%	67%	14%	0%	-	38%	40%	58%	43%	42%	42%	34%
Absent	2%	2%	2%	3%	2%	0%	0%	0%	-	0%	4%	0%	1%	4%	2%	4%
Other	10%	19%	40%	41%	39%	67%	14%	0%	-	38%	36%	58%	42%	39%	40%	30%
Reading																
Assessment Participant	89%	82%	58%	57%	61%	29%	*	*	-	59%	63%	38%	56%	59%	59%	80%
Included in Accountability	83%	76%	54%	56%	49%	29%	*	*	-	47%	56%	38%	53%	54%	56%	52%
Not Included in Accountability: Mobile	3%	3%	3%	2%	3%	0%	*	*	-	12%	4%	0%	1%	5%	2%	4%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	9%	0%	*	*	-	0%	2%	0%	2%	0%	1%	24%
Not Tested	11%	18%	42%	43%	39%	71%	*	*	-	41%	38%	63%	44%	41%	41%	20%
Absent	2%	2%	2%	3%	3%	0%	*	*	_	0%	2%	0%	1%	3%	2%	4%
Other	10%	17%	40%	40%	36%	71%	*	*	-	41%	35%	63%	42%	37%	38%	16%
Mathematics																
Assessment Participant	88%	78%	61%	62%	52%	29%	*	*	-	71%	58%	50%	59%	63%	61%	56%
Included in Accountability	84%	75%	57%	60%	49%	29%	*	*	-	59%	54%	50%	58%	57%	58%	52%
Not Included in Accountability: Mobile	4%	3%	3%	2%	3%	0%	*	*	_	12%	4%	0%	1%	5%	2%	4%

Texas Education Agency 2021-22 STAAR Participation (TAPR) RUBY YOUNG PERSONALIZED STEAM ACADEMY (057906041) - DESOTO ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	22%	39%	38%	48%	71%	*	*	-	29%	42%	50%	41%	37%	39%	44%
Absent	2%	2%	2%	3%	1%	0%	*	*	-	0%	2%	0%	1%	3%	2%	0%
Other	10%	20%	37%	36%	46%	71%	*	*	-	29%	40%	50%	40%	34%	37%	44%
Science																
Assessment Participant	87%	78%	58%	56%	64%	*	*	*	-	50%	60%	*	60%	55%	58%	60%
Included in Accountability	84%	75%	54%	55%	61%	*	*	*	_	38%	53%	*	59%	49%	56%	60%
Not Included in Accountability: Mobile	3%	3%	3%	1%	4%	*	*	*	_	13%	7%	*	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	22%	42%	44%	36%	*	*	*	-	50%	40%	*	40%	45%	42%	40%
Absent	2%	2%	3%	3%	4%	*	*	*	-	0%	13%	*	2%	4%	3%	10%
Other	10%	20%	39%	41%	32%	*	*	*	-	50%	27%	*	38%	41%	40%	30%
Social Studies																
Assessment Participant	87%	76%	57%	55%	64%	*	*	*	-	50%	60%	*	61%	52%	58%	60%
Included in Accountability	84%	73%	54%	54%	61%	*	*	*	-	38%	53%	*	60%	48%	58%	60%
Not Included in Accountability: Mobile	3%	3%	3%	1%	4%	*	*	*	-	13%	7%	*	1%	4%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	24%	43%	45%	36%	*	*	*	-	50%	40%	*	39%	48%	42%	40%
Absent	3%	3%	4%	4%	4%	*	*	*	-	0%	13%	*	2%	6%	3%	10%
Other	10%	21%	40%	41%	32%	*	*	*	-	50%	27%	*	37%	42%	38%	30%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) RUBY YOUNG PERSONALIZED STEAM ACADEMY (057906041) - DESOTO ISD - DALLAS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Juite	21341104	Cumpus	, unicircum	mopame	TTTTT	maian	, tolall	.S.aac.	rtaccs		Disact	
2020-21	95.0%	97.1%	97.8%	98.2%	96.2%	96.9%	*	*	_	96.9%	97.4%	97.8%	94.7%
2019-20	98.3%	98.5%	98.7%	98.8%		96.9%	*	*	-	99.3%	98.5%	98.7%	96.9%
Chronic Absenteeism													
2020-21	15.0%	9.0%	5.4%	3.5%	14.5%	0.0%	*	*	_	11.8%	5.2%	4.8%	18.2%
2019-20	6.7%	7.0%	6.3%	5.7%		27.8%	*	*	_	0.0%		6.0%	20.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.0%	0.3%	0.0%	0.0%	12.5%	*	*	_	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)												
2020-21	2.4%	0.9%	_	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.6%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.8%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.8%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.2%	94.9%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.1%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.4%	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) RUBY YOUNG PERSONALIZED STEAM ACADEMY (057906041) - DESOTO ISD - DALLAS COUNTY

										Two			
				African			American		Do eifi e	or	Ci-l	F	
	State	District	Campus	American	Hispanic	White			Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.7%	-	-	_	_	-	-	_	_	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	_	_	-	_	_
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.9%	-	-	_	_	_	_	_	_	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	94.0%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	-	-	_	_	-	-	-
Class of 2020	90.3%	92.3%	-	_	_	_	-	-	_	-	-	_	_
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	_	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			-	_	-	-	-	-	-	-	-	-
Class of 2020	4.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) RUBY YOUNG PERSONALIZED STEAM ACADEMY (057906041) - DESOTO ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	11.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2020-21	3.8%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	75.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	12.7%	-	-	-	_	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	80.3%	-	-	-	-	-	-	-	-	-	_	-
2019-20	85.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) RUBY YOUNG PERSONALIZED STEAM ACADEMY (057906041) - DESOTO ISD - DALLAS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	646	358,842
By Ethnicity:				
African American	-	-	524	44,018
Hispanic	-	-	99	183,306
White	-	-	7	103,898
American Indian	-	-	2	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	12	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	127	56,281
Foundation H.S. Program (Endorsement)	-	-	31	13,582
Foundation H.S. Program (DLA)	-	-	487	287,316
Special Education Graduates	-	-	56	31,028
Economically Disadvantaged Graduates	-	-	477	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	20	32,809
At-Risk Graduates	-	-	300	155,884
CTE Completers	-	-	323	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) RUBY YOUNG PERSONALIZED STEAM ACADEMY (057906041) - DESOTO ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) RUBY YOUNG PERSONALIZED STEAM ACADEMY (057906041) - DESOTO ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) RUBY YOUNG PERSONALIZED STEAM ACADEMY (057906041) - DESOTO ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

		Enrollment						
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	167	100.0%	7,339	5,402,928	167	100.0%	7,344	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	5.5%	4.1%	0	0.0%	5.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.8%	0.6%	0	0.0%	1.9%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.7%	3.5%	0	0.0%	3.7%	3.5%
Kindergarten	0	0.0%	4.6%	6.8%	0	0.0%	4.6%	6.8%
Grade 1	0	0.0%	5.2%	7.1%	0	0.0%	5.2%	7.1%
Grade 2	0	0.0%	5.4%	7.1%	0	0.0%	5.4%	7.1%
Grade 3	39	23.4%	5.2%	7.1%	39	23.4%	5.2%	7.1%
Grade 4	28	16.8%	5.6%	7.1%	28	16.8%	5.6%	7.1%
Grade 5	49	29.3%	6.4%	7.2%	49	29.3%	6.4%	7.2%
Grade 6	24	14.4%	7.5%	7.4%	24	14.4%	7.4%	7.4%
Grade 7	14	8.4%	8.3%	7.7%	14	8.4%	8.3%	7.7%
Grade 8	13	7.8%	8.7%	7.9%	13	7.8%	8.7%	7.8%
Grade 9	0	0.0%	12.3%	8.8%	0	0.0%	12.3%	8.8%
Grade 10	0	0.0%	9.1%	7.6%	0	0.0%	9.1%	7.5%
Grade 11	0	0.0%	8.2%	7.2%	0	0.0%	8.2%	7.2%
Grade 12	0	0.0%	8.0%	6.7%	0	0.0%	8.0%	6.7%
Ethnic Distribution:								
African American	112	67.1%	73.0%	12.8%	112	67.1%	73.0%	12.8%
Hispanic	47	28.1%	21.8%	52.8%	47	28.1%	21.8%	52.7%
White	4	2.4%	1.6%	26.3%	4	2.4%	1.6%	26.3%
American Indian	1	0.6%	0.4%	0.3%	1	0.6%	0.4%	0.3%
Asian	0	0.0%	0.3%	4.8%	0	0.0%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%
Two or More Races	3	1.8%	2.9%	2.9%	3	1.8%	2.9%	2.9%
Sex:								
Female	86	51.5%	47.8%	48.9%	86	51.5%	47.8%	48.8%
Male	81	48.5%	52.2%	51.1%		48.5%		51.2%
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Economically Disadvantaged	113	67.7%	72.1%	60.7%	113	67.7%	72.1%	60.6%
Non-Educationally Disadvantaged	54	32.3%	27.9%	39.3%		32.3%		39.4%
Section 504 Students	9	5.4%	4.2%	7.4%		5.4%	4.2%	7.4%
EB Students/EL	13	7.8%	8.9%	21.7%		7.8%	8.9%	21.7%

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership		Enrollment				
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	4	0.7%	0.2%	0.6%					
Students w/ Dyslexia	2	1.2%	2.2%	5.0%	2	1.2%	2.2%	5.0%	
Foster Care	0	0.0%	1.3%	0.3%	0	0.0%	1.3%	0.3%	
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%	
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	167	100.0%	99.6%	64.3%	167	100.0%	99.6%	64.3%	
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%	
At-Risk	55	32.9%	41.6%	53.5%	55	32.9%	41.6%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	13	7.8%	8.6%	21.9%	13	7.8%	8.6%	21.8%	
Career and Technical Education	12	7.2%	37.9%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	80.6%	71.0%					
Gifted and Talented Education	3	1.8%	5.4%	8.0%	3	1.8%	5.4%	8.0%	
Special Education	19	11.4%	9.7%	11.6%	19	11.4%	9.7%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	19								
By Type of Primary Disability Students with Intellectual Disabilities	8	42.1%	40.4%	43.0%					
Students with Physical Disabilities	6	31.6%	18.1%	20.8%					
Students with Autism	*	*	17.4%	14.7%					
Students with Behavioral Disabilities	*	*	22.4%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%					
Mobility (2020-21):									
Total Mobile Students	77	14.1%	13.4%	13.6%					
By Ethnicity: African American	55	10.0%	8.6%	2.5%					
Hispanic	15	2.7%	3.3%	6.6%					
White	4	0.7%	0.9%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	3	0.5%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile	13	22.0%	19.0%	15.7%					
Count and Percent of EB Students/EL who are Mobile	4	18.2%	14.2%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	45	9.8%	10.0%	15.0%					

Texas Education Agency 2021-22 Student Information (TAPR)

RUBY YOUNG PERSONALIZED STEAM ACADEMY (057906041) - DESOTO ISD - DALLAS COUNTY

	N	Membership				llment	
	Campus	Campus		Campus			
Student Information	Count Per	cent District	State	Count	Percent	District	State
Student Attrition (2020-21):							
Total Student Attrition	300 97	7.1% 28.7%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.8%	1.9%	-	0.0%	5.2%			
Grade 1	-	1.3%	2.9%	-	0.0%	4.2%			
Grade 2	-	1.3%	1.7%	-	3.0%	2.2%			
Grade 3	-	0.3%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.0%	0.7%	-	3.3%	0.7%			
Grade 5	-	0.2%	0.5%	-	0.0%	0.7%			
Grade 6	0.0%	0.9%	0.6%	0.0%	2.5%	0.6%			
Grade 7	0.0%	0.5%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.2%	0.6%	6.3%	1.5%	0.8%			
Grade 9	-	28.2%	10.5%	-	17.5%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.8	18.7
Grade 2	-	20.5	18.6
Grade 3	19.8	18.6	18.7
Grade 4	14.0	21.1	18.8
Grade 5	21.3	21.2	20.2
Grade 6	13.5	19.6	19.2
Secondary:			
English/Language Arts	13.0	19.5	16.3
Foreign Languages	-	25.1	18.4
Mathematics	5.2	18.3	17.5

Texas Education Agency 2021-22 Student Information (TAPR) RUBY YOUNG PERSONALIZED STEAM ACADEMY (057906041) - DESOTO ISD - DALLAS COUNTY

Class Size Information	Campus	District	State
Science	6.8	20.5	18.5
Social Studies	6.8	20.6	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) RUBY YOUNG PERSONALIZED STEAM ACADEMY (057906041) - DESOTO ISD - DALLAS COUNTY

	Campus			
Staff Information	Count/Average		District	State
Total Staff	25.8	100.0%	100.0%	100.0%
Professional Staff:	24.3	94.3%	72.6%	64.1%
Teachers	17.7	68.6%	51.4%	49.3%
Professional Support	4.7	18.1%	15.8%	10.7%
Campus Administration (School Leadership)	2.0	7.6%	3.4%	2.9%
Educational Aides:	1.5	5.7%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	19.0	13,550.0
Part-time Counselors	0.0	n/a	5.0	1,176.0
Total Minority Staff:	23.1	89.4%	85.6%	52.1%
Teachers by Ethnicity:				
African American	13.7	77.6%	73.4%	11.2%
Hispanic	3.0	16.8%	9.0%	28.9%
White	0.0	0.0%	13.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.1%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	5.6%	2.4%	1.2%
Teachers by Sex:				
Males	8.4	47.7%	33.7%	24.1%
Females	9.3	52.3%	66.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	12.8	72.3%	59.1%	72.6%
Masters	2.9	16.4%	37.0%	25.2%
Doctorate	2.0	11.3%	2.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.5	31.0%	14.3%	7.9%
1-5 Years Experience	5.5	30.8%	28.6%	26.7%
6-10 Years Experience	3.1	17.5%	17.6%	20.6%
11-20 Years Experience	0.0	0.0%	25.1%	28.6%
21-30 Years Experience	2.7	15.0%	11.2%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR)

	Campı	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	5.6%	3.3%	2.9%
Number of Students per Teacher	9.4	l n/a	16.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.2	6.3
Average Years Experience of Principals with District	1.0	4.6	5.4
Average Years Experience of Assistant Principals	3.0	7.6	5.5
Average Years Experience of Assistant Principals with District	3.0	4.7	4.8
Average Years Experience of Teachers:	7.7	10.2	11.1
Average Years Experience of Teachers with District:	2.8	5.4	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$48,577	\$51,828	\$51,054
1-5 Years Experience	\$55,986	\$53,239	\$54,577
6-10 Years Experience	\$61,341	\$56,388	\$57,746
11-20 Years Experience	-	\$59,447	\$61,377
21-30 Years Experience	\$61,338	\$64,262	\$65,949
Over 30 Years Experience	\$73,681	\$70,811	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,435	\$56,955	\$58,887
Professional Support	\$64,792	\$69,482	\$69,505
Campus Administration (School Leadership)	\$79,351	\$88,533	\$84,990
Instructional Staff Percent:	n/a	66.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.1%	6.2%
Career and Technical Education	0.4	2.0%	7.8%	5.2%
Compensatory Education	0.0	0.0%	0.1%	3.0%
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%
Regular Education	16.4	92.3%	70.0%	70.8%

Texas Education Agency 2021-22 Staff Information (TAPR) RUBY YOUNG PERSONALIZED STEAM ACADEMY (057906041) - DESOTO ISD - DALLAS COUNTY

	Campus			
Program Information	Count	Percent	District	State
Special Education	1.0	5.6%	11.1%	9.6%
Other	0.0	0.0%	4.5%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)