



## DeSoto ISD Special Education Distance Learning Plan

Activities may be appropriate for your scholar depending on their individual functioning level. Activities below are designed for our scholars that receive services in our STRIVES 3-5 & Elementary Applied Academics classrooms.

| Time         | STRIVES 3-5/Applied Academics Elementary Activities   |
|--------------|---|
| 9:00-9:30    | <b>Reading/Language Arts</b><br>Istation Reading. <a href="#">Click here to access apps.</a><br>Read Books and complete hands on activities<br>Click <a href="#">here</a> for on-line <a href="#">library of audio books</a><br>Click <a href="#">here</a> for free online library of books that are read aloud<br>Click <a href="#">here</a> for hands on learning activities. |
| 9:30-10:00   | <b>Creative Break</b><br>Legos, blocks, drawing, coloring, music, etc.  |
| 10:00-10:30  | <b>Reading/Language Arts</b><br>Click <a href="#">here</a> for hands on learning activities.  |
| 10:30-11:00  | <b>Movement/Exercise break</b><br>Play, especially outside if the weather permits!<br>Click <a href="#">here</a> for exercise videos and <a href="#">here</a> for yoga.   |
| 11:00-11:30  | <b>Reading/Language Arts</b><br>Click <a href="#">here</a> for hands on learning activities.  |
| 11:30 -12:30 | Lunch and play break  |
| 12:30-1:00   | <b>Functional/Daily living</b><br>Chores at home. Create a visual or written schedule for chores to be completed by your scholar.   |
| 1:00- 1:30   | <b>Math</b><br>IXL Activities- Click <a href="#">here</a><br>Click <a href="#">here</a> for hands on learning activities  |
| 1:30- 2:00   | <b>Social Skills Break</b><br>Play cooperatively with a sibling or adult (Legos, drawing, coloring, music, board/card games etc.)   |
| 2:00-2:30    | <b>Math</b><br>Click <a href="#">here</a> for hands on learning activities  |
| 2:30-3:00    | <b>Movement/Exercise break</b><br>Play, especially outside if the weather permits!<br>Click <a href="#">here</a> for exercise videos and <a href="#">here</a> for yoga.   |